



# The Office of Indian Education Newsletter

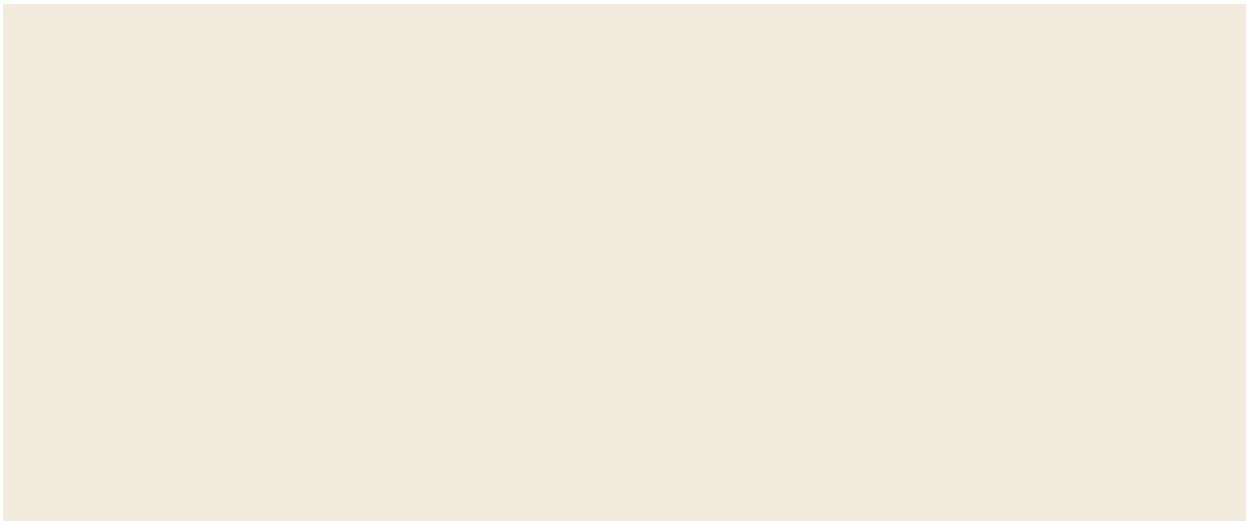
Fiscal Year 2023, Issue 4



Hello, everyone! It has been a busy summer at the Office of Indian Education. There are three grant competitions under way and we look forward to awarding our new grantees!

In this edition of the newsletter, we share an exciting new resource, present interesting professional development resources, spotlight a ARP-AIRE grantee, feature news regarding Back to School Month and the Student Artist Competition, and highlight a number of upcoming events. We also want to hear from you about the types of features and information you would like to see in future editions of the OIE newsletter. Use the link below to share your great ideas!

[Share your suggestion here!](#)



# Introducing Circles of Reflection: A Toolkit for SEAs

*Circles of Reflection* is an opportunity for state education agencies (SEAs) to lead with equity and to affect systemic transformation by giving invested groups the opportunity to communicate, collaborate, and identify opportunities for improvement in state-wide Native education.

*Circles of Reflection* is a collaborative process that brings together a state education agency (SEA), local education agencies, and Tribes for reflective and meaningful conversations about Native education. By forming strong partnerships, SEAs can lead with equity, allow all voices to be heard, and ensure they're doing the most for Native students' academic and personal well-being.

Developed by a team of experts in Native education, this toolkit provides SEAs with everything they need to conduct *Circles of Reflection* with step-by-step instructions, helpful tips, facilitation guides, fillable worksheets, and more. Best of all, everything is fully customizable to meet unique needs and contexts across the nation.

Check out the [Circles of Reflection: A Toolkit for SEAs website](#) to learn more about its history, the process, and the great resources included, and please consider sharing it with your followers.

  
The word "Upcoming" is written in a large, colorful, rounded font. Each letter is a different color: 'U' is blue, 'p' is pink, 'c' is yellow, 'o' is green, 'm' is blue, 'i' is yellow, 'n' is pink, and 'g' is green.

On September 5, 2023, the U.S. Department of Education (ED) will conduct a Tribal Consultation on the Tribally Controlled Postsecondary Career and Technical Institutions Program (TCPCTIP), Ready to Learn Programming (RTL or Ready to Learn, formerly Ready to Learn Television), and Education Innovation and Research (EIR). The purpose of this consultation will be to receive meaningful input from American Indian, Alaska Native, and Native Hawaiian communities to ensure that Tribal leader views inform these programs. This consultation will advance the Department's commitment to uphold the federal trust responsibility described in Executive Order 13175. [Register](#) for the Tribal Consultation being held on September 5 from 1 to 5 p.m. ET.

## **Tribally Controlled Postsecondary Career and Technical Institutions Program**

The Department is considering waiving the requirements of 34 CFR 75.250 and 34 CFR 75.261(c), which limit project periods to 60 months and restrict project period extensions that involve the obligation of additional Federal funds. This action would extend the project period for the two current TCPCTIP grantees awarded grants under Perkins V in 2019 for FY 2024 and FY 2025, effectively resulting in a two-year extension. This action would depend on Congress continuing to authorize and appropriate funds under the existing program authority and would require the grantees to continue meeting the TCPCTIP requirements. Moreover, the Department would not announce a new competition or make new awards in FY 2024 or FY 2025, or in future years, if Congress continues to authorize and appropriate funds under the existing program authority. Based on FY 2023 appropriations, the Department expects to use an estimated \$11,953,000 for FY 2024

grant extensions and \$11,953,000 for FY 2025 grant extensions. We will consider continuation award requests under the current TCPCTIP statutory authority, subject to the requirements of 34 CFR 75.253, including the requirement that each grantee demonstrates that it is making substantial progress performing its TCPCTIP grant activities based on the requirements in the 2019 [notice inviting applications](#).

The Department is considering this action to relieve the two TCPTIP grantees of the costs and time burden associated with submitting applications for a new competition in FY 2024. Please note that the Department took a similar action under Perkins IV; the Federal Register notice that announced the waivers under Perkins IV can be viewed [here](#). TCPCTIP grantees first funded in 2007 received one-year grant extensions each year past the original project period until the Department conducted a new competition and made new awards under Perkins V in 2019.

### **Ready to Learn Programming**

The Ready to Learn Programming (RTL) grant supports the development of educational “transmedia,” and grantees seek to create new, interrelated combinations of television and interactive media (games, apps, etc.) in which characters, narrative storylines, and problem-solving are used to support kindergarten readiness and early education for children ages 2-8. The RTL grant encourages partnerships that help promote the wider use of its educational media products in various settings, such as homes, daycare, libraries, museums, afterschool programs, and many other places where children learn. Tribal Consultation is critical to understand what subject matter content the focus of the next round of RTL (e.g., STEM, literacy, social-emotional learning, computational thinking) should be, and what strategies would be recommended for the dissemination and distribution of RTL-produced media and resources in reaching and serving Native communities and their young children.

### **Education Innovation and Research**

The Education Innovation and Research (EIR) program supports efforts to use and build evidence on field-initiated innovation education to improve student achievement and attainment for high-needs students. Consultation is critical to understand what types of innovations are needed to serve Native communities, what emerging evidence exists on strategies to support students from Native communities, how EIR grantees might engage Native communities as potential implementation sites, what schools serving Native communities want to learn from EIR grantees, and how education leaders in Native communities might become involved as peer reviewers.

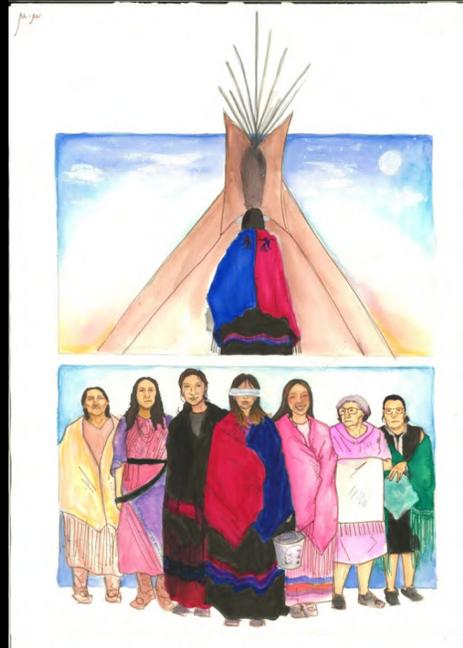


## **Office of Indian Education Student Artist Competition**

This year's Student Artist Competition (SAC) has concluded and winners have been selected! The 2023 competition theme was "I Am the Future" and we received amazing art and writing entries from across the nation.

Winners of this year's competition were announced at the OIE Project Directors Meeting in June. The official SAC 2023 bookmark and poster set are now [available for download](#).

Check back in November for details on this year's competition theme and entry details.



*Guided One* by Amerie Fitzpatrick,  
Crow, Cheyenne and Kaw, Grade 10



## **NATIVE AMERICAN LANGUAGE RESOURCE CENTER**

### **Native American Language Resource Center (NALRC) Summer Immersion Series**

Throughout the summer, the NALRC hosted a series of six live webinars, six podcasts, three blogs, and a multitude of helpful tools for Native language practitioners interested in starting an immersion program or school.

- Session 1: Overview of Starting an Immersion School
- Session 2: Thinking Through Your Options - Finding the Best Fit
- Session 3: Curriculum and Teacher Training
- Session 4: Language Proficiency and Assessment
- Session 5: Native Language and Technology
- Session 6: Operations for Success

The [NALRC website](#) hosts these recordings and resources, and will soon feature a resource database and more. Stay tuned!

## Webinars



## Podcasts



## Blog Posts



## Tools



## Professional Development

Back to school is often an opportunity for professional development. If you are looking for a few new professional development resources, check out the free resources below for inspiration. If you have other great resources to share, please email them to [OIE@seiservices.com](mailto:OIE@seiservices.com).

The San Diego County Office of Education (SDCOE) and California Indian Education (CIEFA) have designed this [Native Ways of Knowing Book List: Decolonizing and Indigenizing Classrooms and Libraries](#) to help educators and parents choose high-quality materials. These books have been vetted by Native American scholars, CIEFA, and SDCOE. Adding these books to your classroom will help teach young readers empathy, courage, resilience, sovereignty, and Native Ways of Knowing. These suggested Indigenous authors and illustrators use Indigenous storytelling and convey the breadth of Native cultures and sovereignty.

[On Indian Ground: A Return to Indigenous Knowledge-Generating Hope, Leadership and Sovereignty through Education](#) is a series devoted to the recent developments, research, and practice of American Indian/Alaska Native/Native Hawaiian education. It seeks to illustrate recent methods, procedures, and applications designed for educators who work with American Indian/Alaska Native/Native Hawaiian students and seeks to highlight tribally specific interventions by sharing best practices. Current editions are available for California, the Northwest, the Southwest, and the Northern Plains.

SXSW EDU is an annual event that fosters innovation and learning within the education industry. It believes that education has the power to inspire, elevate, and change the future. It brings together the learner, the practitioner, the entrepreneur, and the visionary to share their groundbreaking stories, tackle complex issues, and build reimagined paths forward. Select sessions are recorded and available free on-demand after each year's event. Check out the [SXSW EDU Online Events Playlist](#) for sessions such as Finding Identity Through Poetry, Art, and Nature with Michaela Goade, Joy Harjo, and Mandy Smoker Broaddus, and Culture Change: Transforming Native Higher Ed with Angeliq Albert and Henrietta Mann.

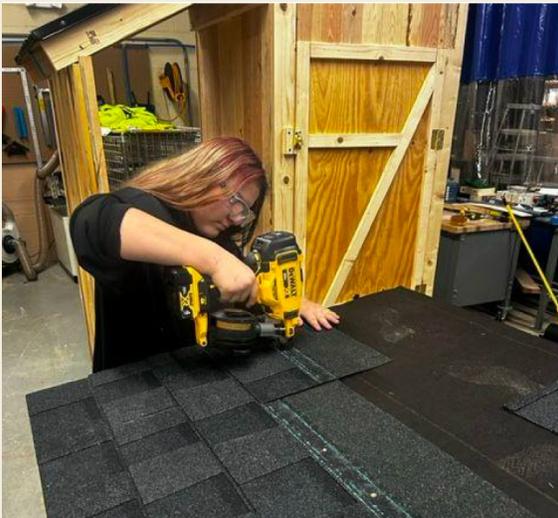
**Lac Courte Oreilles Ojibwe Schools  
(ARP-AIRE Grantee)**



## Grantee Spotlight

For the second summer, LCO's ARP-AIRE program offered two carpentry classes, one for elementary and one for high school students. The carpentry classes introduce both cultural activities and woodworking.

High school students built a cribbage board, bluetooth speaker box, and a smoker for tanning hides and smoking harvested foods. Elementary students learned to create artwork on wood, create a picture frame, make oversized tape measures, and built bow drills. Both groups worked with a local Ojibwe artist to incorporate floral art into their woodworking and learn the medicinal uses of each flower.



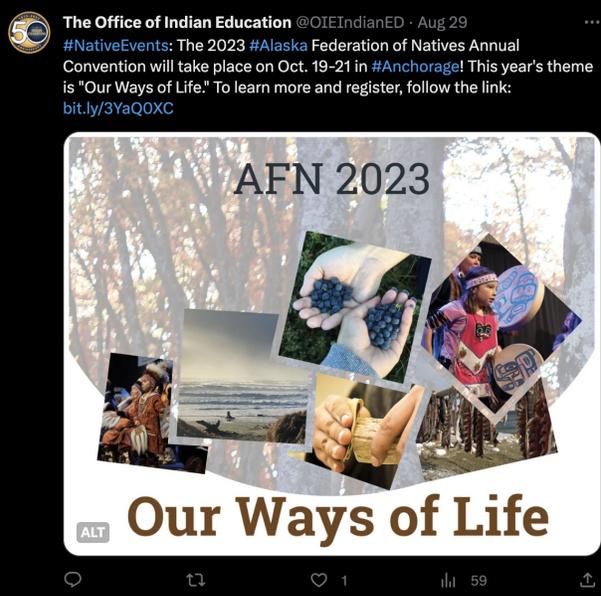
Beyond the woodworking and cultural learning benefits, LCO Schools have found the carpentry classes increase summer school attendance. By the end of summer, students expressed interest in joining the school year carpentry class to take their skills to the next level.

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## Do You Follow Us on Twitter?

Here's an example of what you're missing if you don't! We share upcoming events, funding opportunities, useful resources, and interesting news stories.

We'd love to stay connected. Follow us [@OIEIndianEd](https://twitter.com/OIEIndianEd)!



## Save the Dates for These Events

### Healing Our Spirit Worldwide Conference - The Ninth Gathering Vancouver, BC Canada | September 11-15, 2023

This event takes place only every four years and welcomes thousands of delegates from participating Nations in Canada, Australia, New Zealand, the United States and Hawai'i. The 2023 theme is Celebrating Resiliency. Activities will include Indigenous-led workshops and panels on health innovation and transformation, trauma-informed healing, health governance, and Elder and Youth wellness. Join and engage in the healing power of traditional Indigenous knowledge, cultures and teachings at [HOSW 2023](#).

### *The Smithsonian Institution:* *Foundations for Transforming Teaching and Learning about Native Americans* Virtual | Through November 8, 2023

This [free course](#) will join the Smithsonian's National Museum of the American Indian to explore the impact of problematic narratives of Native Americans on U.S. society and education and learn ways to recognize and share more complete narratives both inside and outside the classroom. In addition, learners will explore Native Knowledge 360° (NK360°), the National Museum of the American Indian's national initiative to inspire and support transformative teaching and learning about Native Americans.

This course, based off a three-part live webinar series, is designed for education professionals who are new to incorporating more complete narratives about Native American histories, cultures, and contemporary lives into their teaching. Educators whose primary teaching focus is social studies, English language arts, or library sciences and who work with students in grades 4–12 are encouraged to enroll. Homeschoolers, parents, and others looking for digital educational resources about Native Americans can also register.

### Native Language Summit 2023 Albuquerque, New Mexico | October 17, 2023

The Native Language Summit is an annual event that will be held in conjunction with NIEA this year. The goal of the Summit is to identify ways to further support Native communities that are working

to preserve languages and to share promising practices. The Summit is free but [registration](#) is required.

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## 54th Annual National Indian Education Association Convention and Trade Show

Albuquerque, New Mexico | October 18-21, 2023

The NIEA Convention and Trade Show theme this year is Education Sovereignty. It Begins with Us. Join Tribal leaders, Native advocates, parents, elders, and students from across the country who are working to transform Native learning systems. As part of the convention, NIEA holds a free Educator Day on October 18 and a free Student Day on October 20. [Early bird registration](#) runs through July 28, 2023.

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This is a reminder that you receive this email as a grantee of the Office of Indian Education or because you requested to join the OIE Newsletter distribution list. Don't forget to add [OIE@seiservices.com](mailto:OIE@seiservices.com) to your address book so we'll be sure to land in your inbox!

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